The OeJS - Presenting a New Journal

This is the first issue of the Annual Review of Social Work and Social Pedagogy in Austria (Österreichisches Jahrbuch für Soziale Arbeit, OeJS). This new journal sees itself as an outlet for the publication of discussion by scholars and professionals, and for scientific discourse in and about Austria. It aims to present developments in social work at a high academic standard and to advance debates.

1. Concept

The concept behind the OeJS is to strengthen social work and social pedagogy as a scientific discipline both in Austria and beyond. Firstly, only original research is published. Secondly, to maintain a high level of quality, all manuscripts submitted are reviewed in a double-blind process by at least two peers, and additionally reviewed by the editorial board and/or the guest editors. Thirdly, an international advisory board provides a connection to the scientific community. To ensure that the articles have a far-reaching impact, fourthly, the OeJS will appear as a "true" open-access journal, under a Creative Commons license. The aim is for the journal to be included in the popular abstract and citation databases for journal articles in the social sciences. Moreover, articles may be published in the OeJS in English and German. All articles in German will be introduced with an English abstract. Fifthly, every volume will be dedicated to a key topic. As well as views on developments in Austria, contributions on international developments and comparative approaches are welcome.

2. Procedure

As well as special section articles, every issue will also publish general contributions and book reviews. Ideas for themes are welcomed, including suggestions for a topic by a guest editor. Following the subject "Consequences of Child and Youth Welfare" in the first issue, subsequent volumes will focus on "Migration and Mobility" (2020) and "Participation" (2021).

Contributions usually go through a two-stage process. After a call for papers, the abstracts are reviewed by the editors and guest editors, examining the following aspects: (1) original research, (2) rooted in/reference to the call for papers, (3) relevance and purpose of the contribution, (4) methodology, (5) consistency of argumentation and (6) discussion of results. Then, authors whose manuscripts we would like to publish are invited to submit the full article, which is put through the external peer review process. In every case, and at every stage, authors receive an individual, informed response from our editorial staff based at the University of Salzburg under Birgit Bütow and Eberhard Raithelhuber. More information about the OeJS can be found at www.uni-salzburg.at/oejs.

We look forward to receiving your submissions!

January 2019, The Editors

Birgit Bütow, Ulrike Loch, Eberhard Raithelhuber, Hannelore Reicher, and Stephan Sting, along with permanent guest editor Manuela Brandstetter.

Contact: Editors of the OeJS, University of Salzburg, Department of Educational Science, Erzabt-Klotz-Str. 1, 5020 Salzburg, Austria, oejs@sbg.ac.at.